



"Parents Are Vital in Education"

Parent Training and Information (PTI) Program

RELATED SERVICES

Related services are services specially designed to meet the unique needs of a student with a disability. These are services that a student needs to benefit from special education and include the early identification and assessment of disabling conditions in children. If it is determined that the related services are needed for a child to benefit from his or her special education program, those services must be provided. The exact language and definition can be found in the State of Washington Rules and Regulations for Programs Providing Services to Children with Disabilities; Chapter 392-172-055.

The Washington Administrative Code (WAC) Related Services include:

- **Classified staff services** provide for the student's safety, personal care and instructional assistance; and provide assistance to certified staff for special education students to achieve placement in the least restrictive environment.
- **Counseling services** include services provided by qualified social workers, psychologists, guidance counselors or other qualified personnel.
- **Early identification and evaluation of disabilities in students** refers to the implementation of a formal plan for identifying a disability as early as possible in a student's life.
- **Medical services** are provided by a licensed physician to determine a child's medically related disabling condition that results in the child's need for special education and related services.
- **Parent counseling and training** includes assisting parents in understanding the special needs of their child and providing parents with information about child development. This could include teaching the parent behavior management techniques or providing other resources that would allow a parent to carry out a program at home so the child is being taught with similar methods at both home and school.
- **Psychological services** include administering tests, and interpreting test results, interpreting information about a child's behavior; consulting with other staff members in planning school programs to meet the special needs of children as indicated by psychological tests, interviews, and behavioral evaluations; and planning and managing a program of psychological services, including psychological counseling for children and parents.
- **Recreation services** include assessment of leisure function, therapeutic recreation services, recreation programs in school and community agencies and leisure education.

- **Rehabilitation counseling services** explore the effect of the student's disability on employment and other post-secondary activities.
- **School health services** provided by a qualified school nurse or other qualified person include catheterization, giving medications, or writing a school health plan. *These services cannot be services that must be performed by a medical doctor.*
- **Social work services** include preparing a social or developmental history of a child, group and individual counseling with the child and family, working with the problems in a child's living situation that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to benefit from his or her educational program.
- **Transportation** includes travel to and from school, travel in and around school buildings and specialized equipment (such as special or adapted buses, lifts, and ramps), *if required to provide special transportation for a child with a disability.* The transportation has to be individualized, based on the student's particular transportation needs and it must be provided in the least restrictive manner appropriate to meet the student's needs

This list of related services is not exhaustive and may include other developmental, corrective, or supportive services (such as artistic and cultural programs, and art, music, and dance therapy), if they are required to assist a child with a disability to benefit from special education.

The IEP for a child with a disability must include all the specific related services needed by the child—as determined by the child's current evaluation. The decision about the amount of services and who provides them are made at the IEP meeting, *which includes the parent.* This means that the services must be listed in the IEP even if they are not directly available from the school, and must be provided by the school through contract or other arrangement.

This is a summary of Related Services. For further information, contact Washington PAVE at 1-800-5-PARENT (v/tty) or (253) 565-2266 (v/tty).

We have Parent Training and Information (PTI) Offices throughout the State.
 Contact our main office toll-free at 1-800-572-7368 (v/tty),
wapave9@washingtonpave.com or visit our website www.washingtonpave.org
 for the office closest to you.

